

ST JOSEPH'S CATHOLIC VOLUNTARY ACADEMY
PRINCIPLES OF ASSESSMENT

Principles of Assessment	School	Parents	Child
Assessment is fair	<ul style="list-style-type: none"> • Assessment is inclusive of all abilities. • Assessment is free from bias. • Learning comes first and assessment is used to inform progress. 	<ul style="list-style-type: none"> • Your child's progress will be assessed according to their individual ability. • Your child is valued and will be assessed as an individual. 	<ul style="list-style-type: none"> • I will know how I learn best and talk about what works for me. • I will be given the opportunity to develop my own learning style
Assessment is at the heart of teaching and learning	<ul style="list-style-type: none"> • Assessment will provide evidence to guide teaching and learning • Assessment will provide the opportunity for pupils to demonstrate and review their progress. 	<ul style="list-style-type: none"> • Your child's assessments will be used to shape the next phase of their education. • Your child's assessments will allow them to demonstrate and review their progress. 	<ul style="list-style-type: none"> • I will build on my successes • I will be able to see the progress I have made • I will know that I can't do it <u>yet</u> rather than I can't do it.
Assessment is honest	<ul style="list-style-type: none"> • Assessment outcomes are used to minimise undesirable effects. • Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning. • Assessment judgements are moderated by experienced professionals to ensure their accuracy. 	<ul style="list-style-type: none"> • Your child's assessments will be used to help them improve • Your child will receive, positive, constructive feedback • Your child's assessment will be completed by a team of professionals 	<ul style="list-style-type: none"> • I will be tested to help me know what I need to do next. • I will know how I can improve my work • I will be helped to succeed by the whole school.
Assessment is ambitious	<ul style="list-style-type: none"> • Assessment places achievement in context against nationally standardised criteria and expected standards. • Assessment embodies, through objective criteria, a pathway of progress and development for every child. • Sets high expectations. 	<ul style="list-style-type: none"> • Your child's achievement will be placed in context against national standards. • Your child's development will be clear • Your child will be challenged to do their best. 	<ul style="list-style-type: none"> • I will know how well I am doing and will strive to do my best. • I will have targets to aim for and know how to get better • I will always be helped to do my best.

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Assessment is appropriate	<ul style="list-style-type: none"> • The purpose of any assessment process should be clearly stated. • Conclusions regarding pupil achievement are valid when the assessment method is appropriate (to age, to the task and to the desired feedback information) • Assessment should draw on a wide range of evidence to provide a complete picture of pupil achievement. • Assessment should require no more procedures or records than are practically required 	<ul style="list-style-type: none"> • Your child will be clear about why they are being assessed. • Your child will be assessed using appropriate methods according to their age, the task and the feedback information required. • Your child's achievement will draw on assessments from a wide range of evidence across the curriculum. • Your child will only be tested when necessary 	<ul style="list-style-type: none"> • I will know why I am being assessed. • I will be tested fairly • I will use many pieces of work to show how well I am progressing • I will only be tested when my teacher needs to test me
Assessment is consistent	<ul style="list-style-type: none"> • Judgements are formed according to common principles • The results are readily understandable by third parties • A school's results are capable of comparison with other schools, both locally and nationally. 	<ul style="list-style-type: none"> • Your child's assessment will be based on the knowledge and understanding of the teaching community. • Your child's assessment process will be clear. • Your child's results will be compared to other schools both locally and nationally. 	<ul style="list-style-type: none"> • I will be tested in the same way as other children • I will know how I am being assessed. • I will know how well I am doing.

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Assessment outcomes provide meaningful and understandable information for:	<ul style="list-style-type: none"> • Pupils in developing their learning • Parents in supporting children with their learning • Teachers in planning teaching and learning • School leaders and governors in planning and allocating resources ; • Government and agents of government 	<ul style="list-style-type: none"> • You will be provided with meaningful and understandable information on how your child is developing • You will be informed how you can support your child with their learning • Your child's assessment will be used to shape and plan future teaching and learning • Your child's assessment will be used to inform school leaders and governors with planning and allocating resources. • Your child's assessment will help with the development of education policy 	<ul style="list-style-type: none"> • I will know how well I am progressing and what I need to do to get even better • My parents / guardian will know how well I am doing and what they can do to help me • My teachers will always do their best to help me succeed • My school community wants me to do as well as I can • The whole country wants me to do well
Assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved.	<ul style="list-style-type: none"> • Assessment feedback will motivate pupils and encourage them to achieve their best. 	<ul style="list-style-type: none"> • Your child will be encouraged to achieve their potential. 	<ul style="list-style-type: none"> • I will be the best that I can be