



St Joseph's Catholic Voluntary Academy

Believe, Achieve, Succeed

Under Saint Joseph's guardianship and protection, we will be supported to achieve and succeed in the things the Lord wants us to do.

Part of the Corpus Christi Catholic Academy Trust

Strategic School Development Plan
2015-2016

(Revised August 2015)

Target	Current Position	Actions	Timing	Cost/ Source	Success Criteria	Monitoring
Our RSE curriculum will meet the needs of all children whilst still reflecting the Catholic Life of the school.	Currently the year 5 and 6 children receive limited SRE education on a 2 year cycle. We base the lessons on 'All that I am'	KM, CD & TH to attend Diocesan training. PofS designed by the Diocese to be shared and ratified by the Governing body. Policy to be updated and ratified. Parent's meeting held to share resources. Programme implemented. New programme evaluated.	Autumn Term – PofS and policy completed. Spring Term – Programme implemented. Summer Term – evaluate impact and effectiveness.	Supply cover. Resource materials £100	All children will have participated in the programme. Programme evaluated and adaptations for the following year made in light of results.	SLT to monitor teaching and learning. Govs to monitor coverage. Diocese will monitor through Canonical inspection.
Formalise the teaching of handwriting across the school.	Currently all classes do handwriting but there is no formal provision.	Purchase a new handwriting programme. Create a handwriting element of our curriculum policy. Letter formation assessments prior and after implementation. Implement the programme across the whole school. Monitor frequency of handwriting lessons. (twice weekly) Book scrutinies to monitor effectiveness of lessons, is it transferring into all subjects?	Autumn Term – scheme bought and programme initiated in all classes. During termly book scrutinies handwriting to be a foci.	Scheme purchased - £?	An improvement in all children's handwriting from beginning of end of year. Majority of children to be using correct letter formation.	SLT to monitor. WH to monitor handwriting in RWI books.
Assessment procedures are in line with National stages of development.	Currently assessments procedures are accurate and rigorous they now need to reflect stages of development instead of levels.	All data to be entered on o-track in stages of development. Codes to be used Emerging E, Developing D & Secure S. Termly pupil progress reviews. Assertive mentoring files to be kept up to date. Explanation of stages of development given to parents prior to meetings. Children's current stage of development to be discussed with parents during reviews. Pupil interviews to gauge their understanding of the new systems. Develop a system to monitor progress.	On-going all year. Termly pupil progress. Termly information provided to parents. AM folders on-going.	Time	Assessment data shows a clear picture of children's attainment and progress. Children, parents and governors have a clear understanding of the new stages of development. Progress measures clear and accurate.	SLT to monitor. Curriculum Govs to monitor. Trust Leadership Partner to monitor.
To achieve the Anti-Bullying Award.	We currently have outstanding behaviour with very few incidents of poor behaviour. The award helps children to prepare	Re-write the policy in collaboration with parent's, governors and children. Work through the stages of the award and collect evidence. Anti-bullying governor allocated. Liaise with the team at the LA.	To be completed by June 2016.	£500 for the award.	All children and parents will be aware of the school's policy on bullying. Current behaviour systems are maintained focusing on positive behaviours.	Govs to monitor. LA to monitor.

	for the future and know how to keep themselves safe.	Anti-bullying week			Award will be achieved.	
For our high attainers to achieve above National Expectations in the KS2 SATS. For the % of high attainers to be at least in line with National Results.	All of our high attainers made at least expected progress in R, W & M (L3 – L5) 2015. No children achieved a L6 in National tests. We have 9 high attainers in the current year 6 who should achieve above National expectations at the end of year 6	Through training and CPD for all staff to develop a clear understanding of a mastery curriculum. Ensure that all children are challenged and that lessons are designed to develop mastery at depth. Purchase additional resources to ensure that the children are prepared for the new National tests.	Throughout the year.	CPD & resources	Children have a positive experience in the New assessments. 100% of our high attainers achieve above National in R, W & M. A similar pattern of progress and attainment in all year groups.	High attainers to be monitored through pupil interviews, book scrutinies and pupil progress reviews.

The school's long term priority improvements are:
Long Term Priorities 2015-2019

Task (not in order of priority)	Funding	Time Frame for Completion
Internal Learning Environment		
To replace the wet area flooring in F2.	£1000	Christmas
To continue with the rolling programme of re-decoration throughout the school.	£5000	Summer Holidays 15-16
Re-decorate and re-design the upstairs resource area so that it can be used as a workspace by staff.	£5,000	Ongoing 15 -17
External Learning Environment		
Look at improving the frontage of the school.	T.B.C.	Spring Term 15 - 16
Develop a programme for upkeep of the outside of school, particularly windows.	£5,000	Ongoing, Mr Lettice managing
Develop the area under the trees	£7,500	Spring Term
Safeguarding		
To ensure school follows and adapts the systems for DBS checks and safeguarding children, in line with the move towards the ISA body. Safeguarding audit to be carried out by the relevant governor. All volunteers now required to provide two referees.	Cost of DBS checks is now covered by the school.	Ongoing

Teaching & Learning		
To redevelop the ICT suite to make it more fit for purpose. Air conditioning etc.	£15,000	15 - 16
To monitor attendance figures for groups of children in the school especially those from the travelling community as they have a significant impact on attendance figures in the school.	Each week attendance figures monitored and actions taken.	Ongoing
Further enhance the music provision within school develop the opportunities for children to learn a musical instrument.	£2,000 cost of instruments	16 17
Update IT hardware and relevant consumables as necessary. As interactive whiteboards fail, replace with touch screen. (2 left to replace)	Each screen approx £3500	Ongoing
Governance		
To ensure that our systems of internal financial control are regularly checked and monitored.	Time	Ongoing
Assessment		
Administer the Early Excellence Baseline to assess children's attainment on entry.	Currently re-imbursed by the Gov.	Begin Autumn '15 then ongoing
For the children to perform as well in formal assessments as they do in the classroom. Formal assessments to take place in the classroom and not the hall.		To begin Summer 15 -16
Catholic Life		
To invite visitors into school during our other faiths topics to bring the topic to life for the children.	£1000	To begin Autumn 15 - 16
Leadership		
Mrs McVea to complete her Masters in Catholic Leadership at St Mary's in Twickenham.	£4,500	3 years 14 - 17
Mrs Dedman to complete NPQH	£2,000	2 years 14 - 16
Mrs Hill to complete NPQSL	£1,500	18 months 14 - 16
Miss Oliver to complete NPQML	£1,500	18 months will now complete on return
Mr Hooley to complete NPQML	£1,500	18 months 15 - 17
To continue to provide leadership time for senior leaders.	Weekly time for SENCO. Half day a week for Assistant Head.	Ongoing
To develop the skills of the senior leadership team.	Through leadership time – money delegated in budget.	Ongoing
Subject Leaders to receive time provided by HLTA.	HLTA 2 days a term	Ongoing